

Second Grade

Standard	Benchmark Skill	Introduce	Develop	Assess	Reinforce
I. Basic operations and concepts	1.1 Identify components: desktop, recycle bin and scroll bar.		<input type="checkbox"/>		
	1.2 Change text formats (font and size).		<input type="checkbox"/>		
	1.3 Print a document.		<input type="checkbox"/>		
	1.4 Demonstrate proper posture (sit up straight, feet on/toward floor, keyboard placement).			<input type="checkbox"/>	
	1.5 Find and type the letters of the alphabet (capital and lower case), numbers 0 – 9, the period, question mark, shift key, backspace, and enter key.			<input type="checkbox"/>	
	1.6 Demonstrate use of both hands to key the left and right side of the keyboard.			<input type="checkbox"/>	
II. Social, ethical, and human issues	2.1 Practice responsible use of equipment and software.		<input type="checkbox"/>		
	2.2 Demonstrate positive social and ethical behaviors when using technology.		<input type="checkbox"/>		
	2.3 Acknowledge name of programs (sources of information).		<input type="checkbox"/>		
	2.4 Work cooperatively and collaboratively with peers and others when using technology.		<input type="checkbox"/>		
III. Productivity tools	3.1 Create a picture using a draw program to illustrate a thought, idea or story.			<input type="checkbox"/>	
IV. Communication tools	4.1 Create an email message using a Word Processor.				
V. Research tools	5.1 Use technology resources to gather information.	<input type="checkbox"/>			
VI. Problem-solving and decision-making tools	6.1 Use puzzles, logical thinking programs, writing tools, drawing tools, content programs and interactive storybooks.		<input type="checkbox"/>		